

Advanced Master in International Development (AMID) (trainees)

Are you an ambitious graduate dedicated to countering urgent and complex global challenges, such as climate change, poverty, inequality, and clean water for all? And do you want to invest in acquiring the knowledge and skills needed for a professional to contribute to a fair and sustainable world?

The complex and continuously evolving challenges of global poverty and development are making an ever-greater demand on governments, NGOs, businesses and knowledge institutes active in international development. In addition, meeting these challenges calls for innovative development professionals who can apply and integrate critical thinking and practical experience from a wide range of perspectives, and who can seek inventive, meaningful solutions.

www.rcsw.nl/amid



AMID aims to identify, connect and educate leaders for the future – those who will be at the forefront of tackling complex global socio-economic and environmental risks and opportunities, and of the pursuit of sustainable development. The programme facilitates (academic) reflection on the complexities of the world while inspiring students to move from individual success to become systems change catalysts by taking on leadership roles in policy-making and governance.

As a talented young professional participating in AMID, you will work for four days a week at an organisation engaged in issues related to sustainable development, and attend lectures at the university on Fridays. AMID aims to cultivate well-qualified professionals

“For me, the AMID programme was comprehensive and well-balanced, offering a unique combination of practical skills training, personal development and a thorough understanding of today’s pressing issues in international development.”

with the knowledge, skills, creativity and mindset to operate successfully in international organisations dealing with complex global problems.

The AMID programme combines work experience and academic reflection. In weekly lectures, you are challenged to develop a critical approach towards international development in combination with additional skills-based trainings

and personal development sessions. In the process, you also gain a full year of work experience on an academic position in a competitive field.

AMID trainees differ in terms of cultural and educational background, and they work in a variety of positions within a broad spectrum of organisations from different sectors. This diversity is important, as it results in a wider range of knowledge, experiences and perspectives that is brought into classroom discussions with fellow trainees.

Whether through personal experience or through the experience of others, trainees gain a profound insight into what working in the development field entails and requires.

www.rcsw.nl/amid

What do you get out of AMID?

As a result of completing the AMID programme, you will find that you:

- have knowledge of and insight in the theories, actors, skills and current themes in international development and can apply these as a scientist-practitioner to the day-to-day practice of different types of organisations in the framework of the SDGs
- have developed a critical approach towards international development in combination with more skills-based trainings
- can communicate and collaborate with all those involved in the field of international development and work



effectively across cultures

- take responsibility in, and influence the public discussion concerning international development
- can reflect on the field you are working in and your own position
- proactively take responsibility for your own learning process and lifelong learning
- have gained a full year of work experience on an academic position in a competitive field and are part of an extensive network of ambitious (young) professionals.

www.rcsw.nl/amid

Are you an AMID?

Have you obtained a Master's degree in a study associated with international cooperation and sustainable development? And are you highly motivated to contribute to a fair and sustainable world? The AMID programme is directed at recent graduates (max. three years after graduation) at the start of their professional career.



Practical information

The AMID programme consists of four modules: (1) International development in perspective, (2) Cooperating for Change, (3) Assessing Change, and (4) Global Challenges in International Development.

Each module is concluded with an assignment.

Date:

The AMID programme runs from February to February the following year.

Location:

Mainly Radboud University, Nijmegen, but a significant number of lectures take place at other educational institutes or partner organisations.

Apply

The application for the AMID programme opens in September and consists of several rounds. The call for applications amid 2020 can be downloaded here (pdf, 131 kB) and more information about applying and the selection process can be found here.



www.rcsw.nl/amid

AMID Advanced Master
in International
Development

RADBOUD CENTRUM
SOCIALE WETENSCHAPPEN
Opleiders in Mens & Maatschappij

Radboud Universiteit



Costs

In addition to at least a minimum wage, the organisation agrees to pay 90% of the programme's tuition fee (10.400 euro in 2020) and the trainee's commuting expenses, including on lecture days. Candidates pay a 75 euro registration fee (37,50 with the "early bird" discount before September 11, 2019). The registration is valid for two selection attempts. Once you are selected for the programme, the registration fee is deducted from a trainee's own contribution (10% of the fee) to the programme. The own contribution then comes down to 950 euro.

In case the own contribution would exclude you from participation, con-

tact AMID to see if you are eligible for the diversity fund. Note that this fund is only open to a small number of outstanding trainees contributing to the diversity of AMID trainees and for whom participation to the programme is impossible under the current rules and (financial) conditions.



AMID team

drs. Bernadette van Dijck
Nura Rutten, MSc
dr. Sara Kinsbergen
dr. Willem Elbers
Saskia Bergen

Programme Manager
Programme Coordinator
Academic Staff
Academic Staff
Secretarial Office

www.rcsw.nl/amid

Academic programme

Module 1 - International development in perspective

This module provides an overview of the field of international development and the changes it has faced over the past decades. The module identifies the main actors in the field and explores the differences and similarities in their goals, interests, strategies and sources of funding. Both the more 'traditional' development actors such as governments and NGOs and 'new' actors such as businesses and private initiatives are discussed, taking into account the declining North-South paradigm. Module one questions the concept development and pays ample atten-

tion to determinants of development. It explicitly looks at power in relation to inequality and power relations between actors in the development field.

Module 2 - Cooperating for change

The second module focuses on cooperation. The notion that successful interventions require different groups of people and organisations to work together is intrinsic to development thinking and practice. Multi-stakeholder partnerships between governments, businesses and NGOs in particular are widely promoted as a means to tackle complex global problems. This module examines the various underlying motives of cooperation, different ways of cooperating, potential problems or

risks; it also investigates the factors that determine success or failure, while also recognising that such cooperation is complex, and power imbalances can have a major impact on outcomes. During the module, both the theoretical and practical aspects of cooperation are discussed, explicitly looking at complexity, facilitation and negotiation.

Module 3 - Assessing change

The third module is about the interplay between the goals of actors (e.g. empowerment, environmental sustainability, poverty reduction, reducing inequality) and the interventions they employ to reach these goals. It examines how actors in the development field view social or economic change and seek to

www.rcsw.nl/amid

contribute to change processes through their interventions. The module discusses different approaches to planning, monitoring, evaluation and learning, the pros and cons of these approaches and the assumptions on which they are based. Overall, the module starts from the idea that knowledge and learning are essential for organisations in international development if their interventions are to be effective.

Module 4 - Global challenges in international cooperation

International development is becoming more about global challenges and increasingly less about the rich 'North' helping the poor 'South'. Moreover, it is a field that is becoming increasingly

intertwined with other societal spheres (e.g. environment, defense, healthcare, human rights, media). All these changes have profound consequences for organisations working in development which have to adapt to survive and/or remain relevant. The fourth module focuses on emerging topics in the international development field. It examines why and how this field is evolving and explores how different types of organisations respond to changes and challenges in their environment.

Furthermore, throughout the year, trainees participate in a personal development programme where they reflect upon professional challenges. Trainees formulate their professional and personal learning goals at the start of the programme, which are subsequently discussed during the midterm and final assessment interview with their supervisor. Intercultural competences and communication skills form the core of the personal development part of the AMID programme.



www.rcsw.nl/amid

AMID Advanced Master
in International
Development

RADBOUD CENTRUM
SOCIALE WETENSCHAPPEN
Opleiders in Mens & Maatschappij

Radboud Universiteit 